

Students will work together through discussions in all class and breakout rooms to improve in their collaboration, communication, creativity as well as critical thinking skills. Through this quarter we will all commit to building our collaboration, creativity, communication and critical thinking .

Standard	Exceeding Standard	Standard Met	Approaching Standard	Standard Not Met
Collaboration.1 - Collaboration Work effectively, flexibly, and respectfully with others. Value individual contributions and make compromises. Share responsibility. 21st Century Skill	Helped the whole team to work effectively, flexibly, and respectfully with each other. Valued and encouraged individual contributions. Made compromises. Shared and helped monitor responsibility.	Worked effectively and respectfully with most others. Listened individual contributions and sometimes made compromises. Shared some responsibility.	Worked effectively and respectfully with most others. Listened individual contributions and sometimes made compromises. Shared some responsibility.	Only worked well with certain teams. Sometimes didn't support others or make compromises. Team didn't share responsibility.
Communication.1 - Communication Communicate effectively, including using technology, for various purposes, and in diverse environments.	Communicated very effectively in all settings, including using technology, for various purposes, and in diverse environments. Listened intently to speakers and asked	Communicated effectively, including using technology, for various purposes, and in diverse environments. Listened intently to speakers.	Communicated effectively in most situations, including using technology, for various purposes, and in diverse environments. Mostly listened effectively, understanding key points of presentations.	Struggled to communicate effectively. Struggled to listen to presenters and understand key points of presentations.

	relevant and meaningful questions or provided helpful feedback.			
Creativity.1 - Creativity Generate and express new ideas. Fail and learn from failures. Seek feedback on ideas. Take action on new ideas.	Generated and expressed innovative ideas. Failed and used previous attempts to improve later attempts. Sought and implemented feedback on ideas. Took action on new ideas, seeing an idea to completion.	Generated and expressed new ideas. Failed and learned from failures. Sought feedback on ideas. Took action on new ideas.	Generated new ideas. Failed and continued trying. Received feedback on ideas. Started taking action on new ideas.	Generated new ideas. Struggled to continue after an unsuccessful attempt. Reluctant to hear feedback on ideas. Struggled to put new ideas into action.
CriticalThinking.1 - Critical Thinking Use valid reasoning, good judgment, and systems thinking to form ideas or solve problems.	Applied and evaluated valid reasoning, informed and unbiased judgment, and systems thinking to form ideas or solve problems.	Applied valid reasoning, informed judgment, and identified a problem within a system to form ideas or solve problems.	Identified a problem to solve. Researched and asked questions to support solving the problem.	Struggled to identify a problem to solve. Made decisions without researching information behind a problem. Formed ideas or solutions that don't make sense based on available information