

Contemporary Global Issues 2020-21

Stephanie Nelson

E-mail: stephanie.nelson@highlineschools.org

Course Overview

Through the study of contemporary global issues, students will develop and enhance their learning about how such issues impact our lives, and what we can do to address them. Social studies investigates the knowledge, skills and processes of the past, present, and future at home and in the world through the mindset of society and individuals. Emphasis will be on reading, writing, inquiry, collaboration and communicating. Students will be encouraged to challenge themselves and their learning through a variety of assignments throughout the two quarters we are together.

- Contemporary Global Issues is a graduation requirement in Washington. At RAHS we take Human History in 9th grade, CGI in 10th grade and APUSH or U.S. History in 11th and Civics in 11th or 12th grade. Which all fulfill graduation requirements for social studies.

Course Units

1st Quarter Unit A: Cultural Identity Unit B: Human Rights Unit C: Migration	2nd Quarter (Some adjustments might be made because of time) Unit D: Environment and Sustainability Unit E: Economic Development Unit F: Peace & Conflict Unit G: Activism
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Example of questions that will help drive our work:

What are Human Rights? How does the physical environment impact our lives? What is economics? What is culture? Why do people/groups come into conflict with each other? How Do we impact our environment? How do people access resources? What parts of my identity are unique, and what parts are from my culture? What is my responsibility in regards to other humans and the environment? Who is responsible for protecting my rights, and the rights of all humans?

Learning Objectives

All assessments and work will fall under one of the four categories below. Students will receive a grade for each category, and their class grade will be an average of the scores.

- Knowing & Understanding
- Communicating

- Inquiring
- Thinking Critically
- Discussions and Reflections

Required Materials

- Google CGI Folder shared to stephanie.nelson@g.highlineschools.org
- Canvas page will be used for turning in our assignments and accessing our materials.
- A positive attitude and a willingness to learn!

Attendance:

- ❖ We will meet in Zoom during our synchronous time M,T,Th and Friday
- ❖ Wednesday you must fill out a form for attendance, you will have asynchronous work on Wednesday.
- ❖ If for some reason you are unable to make our Zoom time please contact me so we can arrange a plan together for the work you missed, asynchronous is supported

Expectations & Commitments:

Students will:

1. be successful learners, because they have what it takes to do well.
2. do their best and be their best.
3. learn from mistakes and move forward.
4. encourage and support each other in order to build a learning community
5. work with everyone, in a way that promotes exploration and risk-taking because that's how people learn best.

I am committed to:

1. knowing students well and supporting their strengths and needs.
2. encouraging student growth and pushing their continued progress.
3. the process of learning, not just the product.
4. creating an environment where students are safe to take risks and able to learn from each other